

How Computers Work Lecture 11

Introduction to the Physics of
Computation

How Computers Work Lecture 11 Page 1

Recall the *essence*
of data transmission:

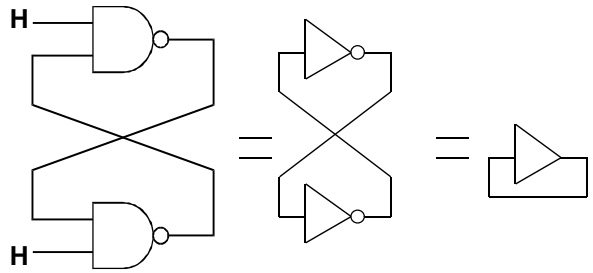
Q: What form does information take during transmission?



A: **Energy**

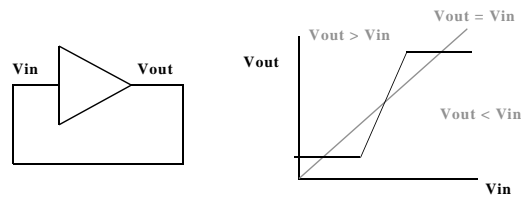
How Computers Work Lecture 11 Page 2

Recall the SR Flop in the Store State

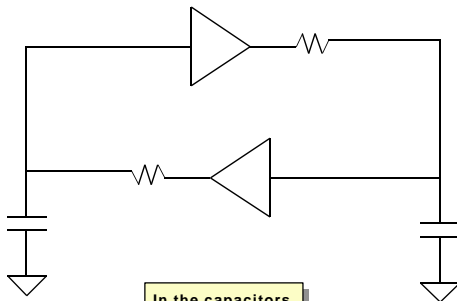


Is this an adequate way to explain storage of a bit?

- A:



Where is the bit really stored?



How Computers Work Lecture 11 Page 5

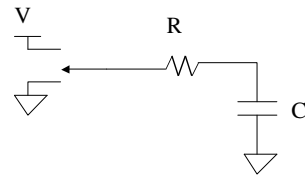
A little exercise:

- In a world of Rs, Ls, Cs, and Memory-less gain elements, only the **Ls** and **Cs** store energy, so memory can only reside in them.
- These elements inevitably cause delay.
- Memory Requires **Delay**.
- Delay, Energy, and State (Memory) are intimately coupled.

How Computers Work Lecture 11 Page 6

(Linear) Capacitor Energetics

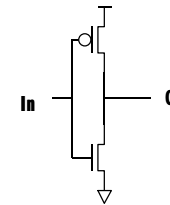
- Q: How much energy does a capacitor charged to voltage V store?
 - A: $(1/2) C V^2$
- Q: If I charge an originally discharged capacitor to a voltage V through a resistor, how much energy is dissipated in the resistor?
 - A: $(1/2) C V^2$
- Q: How much total energy is lost charging (to V) and discharging a capacitor?
 A: $C V^2$



Power Loss in the CMOS Inverter

Power is lost due to:

- 1) Leakage
- 2) Shoot-Through
- 3) Capacitive Charge/Discharge

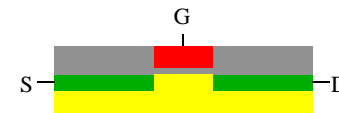


Quantitative Power Loss in CMOS

- Leakage:
 - Insignificant
- Crossover (Shoot-Through):
 - Small if Rise/Fall times are fast
- Capacitive: Constant Energy / Cycle, ergo:
 - Power is proportional to Frequency

How Computers Work Lecture 11 Page 9

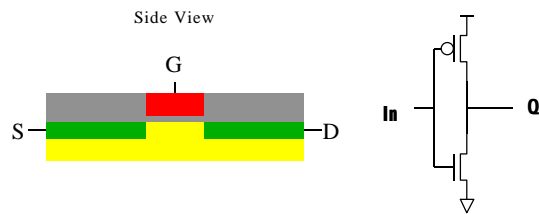
How do we minimize power loss?



- Q: Does changing the on-resistance help? A: No
- Q: Does making the channel length shorter help? A: Yes - C goes down
- Q: Does lowering the voltage help? A: Yes

How Computers Work Lecture 11 Page 10

But do MOS transistors turn on enough at low voltages?



A: **Yes** as long as you doctor the channel a bit, thus lowering the turn-on threshold.

How about speed?

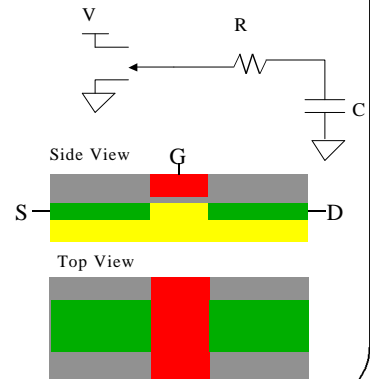
Unlike power dissipation, lowering R does lower T_{pd} .

Q: How do we lower R?

A: Make FET channel **Shorter**

Q: Does making the FET channel wider help?

A: **No** because it raises C while lowering R.



What about the gate oxide thickness?

Q: If it takes a fixed E-field strength to turn on the transistor, what effect does changing the gate oxide thickness have?

A: An n times thicker gate oxide takes roughly n times more voltage to make the same E-field strength, but has roughly $1/n$ times the capacitance as before. Thus, thicker oxides are a net **loss**.

Ergo: Gate oxides are made as **thin** as possible, given reliability constraints.

How Computers Work Lecture 11 Page 13

Other ways of lowering power consumption:

Re-Code data for fewer transitions.

Re-design architectures for fewer transition in “average case” performance.

Power-Down (i.e. selectively clock) parts of a machine that aren't needed now.

Consider radical ideas like “reversible computing”.

How Computers Work Lecture 11 Page 14

Reversible Computing?

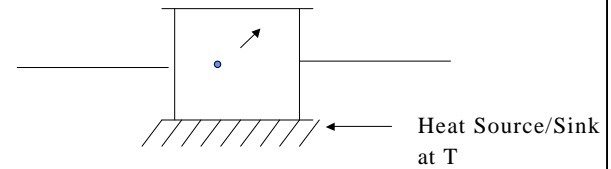
- Q1: How little energy can be used to represent a bit?
Q2: Is there a minimum energy it takes to do computation?

Intuitive (in this case, wrong) answers:

- A1: It can take arbitrarily little energy to represent a bit
A2: Computation must consume power

How Computers Work Lecture 11 Page 15

The smallest energy system we know that can represent a bit:



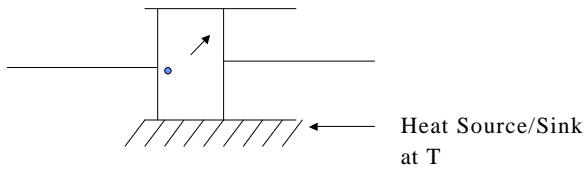
1 particle of gas exists in a 2-piston iso-thermal cylinder at temperature T .

Q: What is the kinetic energy of the particle?

A:

How Computers Work Lecture 11 Page 16

Q: Does it take energy to slowly compress the gas to the left side?



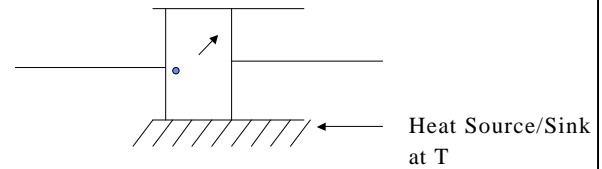
A:

Q: Is the kinetic energy of the particle any different?

A:

How Computers Work Lecture 11 Page 17

Then why did it take energy?



A: Because the particle was bouncing against the piston

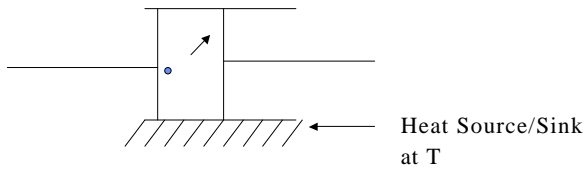
Q: Where did this energy go?

A1: Into the heat sink

A2: Into information!

How Computers Work Lecture 11 Page 18

How many bits of information
have we created?

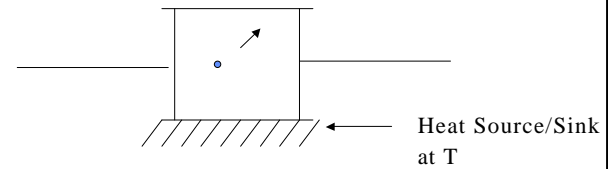


A:

Q: How much energy did this take:

A: $\log_e(2) k T$

Can we get this energy back?



A: !!!!!! IF WE DO IT SLOWLY!!!!!!

Summary:

- Slow (i.e. reversible) thermodynamic processes can recover the energy put into creating a bit.
- Fast (i.e. irreversible) processes lose part of this energy.
- We can recover an arbitrarily high fraction of the energy put in by going slowly enough.
- There's nothing special about the isothermal heat sink - adiabatic (insulated) cylinders work too, it's the speed that's important.

How Computers Work Lecture 11 Page 21

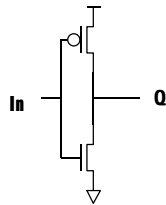
But that's bit storage. How about computing?

- A: Computing is nothing more than creating bits whose value is determined by examining other bits.
- Examination of bits is energetically free. It is their creation and destruction that is tied to energy.
- When destroying a bit, we can do so *reversibly* (i.e. slowly) or *irreversibly* (i.e. fast).

How Computers Work Lecture 11 Page 22

A typical CMOS Inverter

- Has fixed power supply rails.
- Is driven as fast as possible.
- Operates non-reversibly.
- Throws away its bit energy



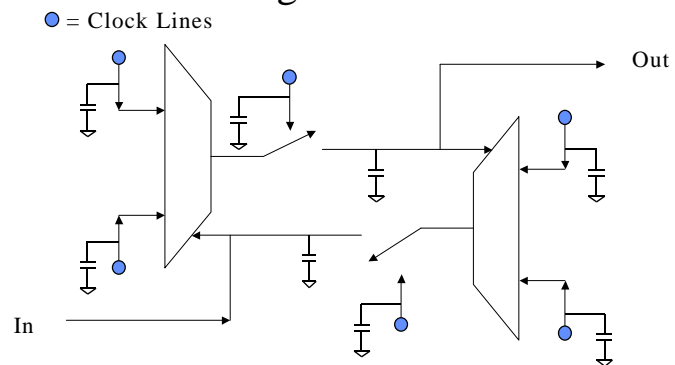
How Computers Work Lecture 11 Page 23

But there's another way:

- Reversible Computing:
 - To Create a bit:
 - Start with two power supply rails at the same voltage.
 - Connect the parasitic capacitance to the appropriate power supply rail.
 - Slowly separate the power supply rail voltages, raising one and lowering the other.
 - To (reversibly) destroy a bit:
 - Start with two power supply rails separated by some voltage.
 - Connect the (already charged) parasitic capacitance to the appropriate rail.
 - Slowly bring the power supply rails together.
 - Except for (arbitrarily small) resistive losses, the power supply can recover all of the energy!

How Computers Work Lecture 11 Page 24

An example: Younis and Knight's SCRL



How Computers Work Lecture 11 Page 25

An interesting consequence:

We must remember the value of a bit in order to recover its energy, so every computation must be reversed after it is done.

Thus: For any computation (e.g. AND) that destroys input information, we must remember enough input variables to be able to UNDO or REVERSE the computation, and recover the energy that would be otherwise lost due to the DESTRUCTION OF BITS.

This is sometimes practical and sometimes not. By being clever and only throwing away bits when it is very inconvenient to remember them, we can make reversible computation practical.

How Computers Work Lecture 11 Page 26

Reversible Computing? Some real answers

Q1: How little energy can be used to represent a bit?

Q2: Is there a minimum energy it takes to do computation?

Real answers:

A1: $k T \log_2(2)$ is the minimum energy to reliably store a bit
CMOS gates typically use $10^8 kT$ per bit
RNA duplication typically uses $100 kT$ per bit

A2: Computation does NOT need to consume power, as long as it is done reversibly (i.e. slowly enough, and without destroying information)

Related Trivia : The awake human brain consumes approximately 40 Watts of power.

How Computers Work Lecture 11 Page 27

To Learn More Read:

- Feynman Lectures on Computation
- <http://www.ai.mit.edu/people/tk/lowpower/crl.ps>
- <http://www.ai.mit.edu/people/tk/lowpower/low94.ps>
- “Thermodynamics of Computation - A Review” Charles H. Bennett, *International Journal of Theoretical Physics* **21**, 905(1982)

How Computers Work Lecture 11 Page 28